MOTIVATE ADULTS TO IMPROVE

**BASIC COMPETENCES** 

Comp-Up

# What's new?

The last months were very intense. Right now the international team is working on webinars which are part of the COMP-UP Training Curriculum. This will be an innovative video result which requires attention to detail in order to be prepared. We will definitely tell you more about this activity soon!

Today we would like to sum up the two important recent activities: our international training session for the staff (LTTA) and local pilot training sessions – this session was organized within all partner countries.

Please have a look at the information below – remember to check our website and stay updated!

### **Time for TRAINING!**



At the end of June (22nd and 29<sup>th</sup> June) and the very beginning of July (6<sup>th</sup> and 8<sup>th</sup> July) an international training session was organized – **time for the LTTA!** The training was held online due to current worldwide pandemic. Nevertheless, the online environment did not affect the high quality of the presented content! The participants found out more detailed information about our project and its outcomes. Moreover, they gained new competences thanks to some interesting presentations prepared on: motivation, involvement, learning styles and learning activities – these were only some of the topics!



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#### Local pilot training sessions

We have managed to get some feedback on the second result (IO2) of our project - COMP-UP Training Curriculum. **Pilot sessions** were organized in Italy, Austria, Spain, Romania and Sweden. The aim was to check if the developed material indeed meets the needs of Adult Educators. In most countries the pilot session was held online using communication platforms.

In Romania, the piloting events for IO2-Curriculum were organized in two sessions, both held on the 30<sup>th</sup> of April, 2021 at the Spektrum Educational Center's premises. The



main idea was to support Adult Educators and improve their capacity and capability of providing empathy, alongside demonstrating emotional intelligence in establishing close relationships with the low-qualified adults. Ways and methods of creating the necessary bond, which is of upmost importance in such a learning process, were discussed.

In Italy Educators were trained on the Assessment of Key Competences - they had the opportunity to check new assessment tools and to discuss how they might incorporate them in their daily work with low-qualified adult learners. In Sweden the main impact was on UDL and practical exercises.





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## Feedback time!

The feedback received helped assess the COMP-UP partners' hard work. The pilot sessions' participants felt free to express their opinions and suggestions. It was time to check if they were satisfied with the training obtained and the materials developed by the partners.

We are proud to confirm that **we received a very positive feedback from Adult Educators!** 

#### Let's take 2 countries as examples:



#### 1.Sweden

The participants were very positive about the training and wanted to start with the basic steps of using UDL in their classrooms.

#### 2. Austria

Please see some answers from the evaluation form which the participants completed. The interviewees indicated **the strengths of the Training Curriculum:** 

- Draws attention to essential points
- Very professional, informative and insightful!
- Very well prepared
- Very vivid, varied
- Diverse, easy-to-use methods and

training materials

- Very exciting and varied, interactive, good opportunity to reflect, get to know important subjects - Thank you very much, I really enjoyed it and can use it for my practical work!
- Gives impetus to reflect on previous activities and encourages people to try out new things or, better, to contact new people/ stakeholder/projects.

# More information on our website: <a href="https://comp-up.erasmus.site/">https://comp-up.erasmus.site/</a>



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